

2022-23 General Education Learning Outcome Report – Diversity and Social Science

Definition: Students will be able to apply basic perspectives and principles as expressed and used in the various fields of the social sciences and diverse populations.

Instructor name	R. Eric Tiner, MS
Date	07/10/2023
Course (e.g., CS 101)	PY 101 Introduction to Psychology
Number of students assessed using the assignment below (not the # in the class)	34
Semester and year assessed (e.g., fall 2023)	Spring 2023, Summer 2023
Identify the specific graded summative assessment(s)	Chapter Quiz #1 (Chapter 1)

Fill in the columns for the indicators that can be assessed using the specific graded summative assessment identified above (enter “NA” on the other rows)

General education indicators (break the skill down into 1-4 measurable indicators): <i>Students were able to...</i>	Results of assessment: For each indicator, indicate the % or # of students who performed below, at, or above expected levels (only include students whose work you assessed)			Next steps / reflections: For each indicator, write reflections on anything that stood out for you (e.g., changes in teaching, learning or assessment strategies; areas for student growth; areas where students excelled; proposed curriculum changes).
	% or # below expected level (D/F grade)	% or # at expected level (C grade)	% or # above expected level (A/B grade)	
1. Characterize the scientific attitude.	17/34	0/34	17/34	Students who submitted the quiz appeared to perform above the expected level in describing the characteristics of the scientific attitude (i.e., curiosity, skepticism, humility).
2. Compare major scientific research designs used in the social sciences.	17/34	9/34	8/34	Students who submitted the quiz seemed to perform at expected level in identifying and comparing the major research designs used in the social sciences.
3. Describe theory and hypotheses as used in the social sciences.	26/34	5/34	3/34	Students who submitted the quiz appeared to perform below the expected level at defining the terms theory and hypothesis. It appears students produce various definitions for these terms. Many of these definitions did not apply to the field of social science or were lacking elements of the course textbook’s definition. This may indicate that students are collecting information from sources other than the textbook (e.g., internet searches).
Teaching/learning success: Explain any teaching or learning strategies you found to be effective for students to learn these general education indicators.				In-class lecture, discussion, and activities; videos; chapter quizzes; final exam all appeared to yield effective learning outcomes. (Perhaps check earlier to evaluate the LBHC Bookstore’s textbooks supply. Additionally, a requirement for students to have textbooks by a particular early class date could decrease the amount of student reliance on information sources outside of the class textbook.)